THEME: SLAVERY and the SOUTH

“Scavenger Hunt” – Text, Modules 14-15 (Summarizing and comprehending what you read)

<table>
<thead>
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<th>Module 14 Timeline</th>
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<tr>
<td>Year</td>
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<td>1793</td>
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14-1

Before the American Revolution, three crops dominated in the South - ________________, ________________, and ________________. These crops are not very labor intensive – they don’t need as many workers (slaves). After the Revolution, the prices for these crops declined, so did the demand for ________________. The new crop that farmers grew was ________________.

The demand for cotton grew in both England and the U.S. The ability to remove the seeds and thereby process more cotton was made possible by the new machine called the ________________, invented by ________________. States in the Southern region that produced the most cotton were nicknamed the “________________________”. Production increased from ________________ in 1791 to ________________ by 1860.

MAP/GRAPH STUDY (p.455)
1. What states did not produce cotton in 1820 but did produce by 1860? ______________________________
2. How many bales of cotton were produced in 1860? ______________________________

DIAGRAM STUDY – Create a Flow Chart (p.456)

Production of cotton | Distribution of cotton | Cotton markets
1. ____________
2. ____________
What three southern cities grew the most because of cotton? ________________, ________________, and ________________.

The only iron works factory in the South was ________________, located in ________________.

As long as ________________ profits remained high, southern ________________ preferred land.

14-2

Only about ________________ of southerners owned slaves. Although most African Americans were slaves, about ________________ free African Americans lived in the South. But many free blacks still lacked rights: List three things they often were not allowed to do -
1) ____________________________________________________________________
2) ____________________________________________________________________
3) ____________________________________________________________________

14-3 and 15-2

List the most difficult aspects of slave life:
1) ____________________________________________________________________
2) ____________________________________________________________________
3) ____________________________________________________________________
4) ____________________________________________________________________
5) ____________________________________________________________________
6) ____________________________________________________________________
7) ____________________________________________________________________

True or False (15-2)

________ 1. Most slaves, on large plantations, worked in the fields.
________ 2. Slave drivers punished slaves.
________ 3. Slaves could be slave drivers too.
________ 4. Slaves that worked in the fields had better, clothing, food and housing than house slaves, but worked longer hours too.
________ 5. Slaves were not allowed to do skilled labor like carpentry or blacksmithing.
________ 6. Some slaves were allowed to earn their own money.
________ 7. Slaves were seen as property.
________ 8. Slaves were sold at auction at a profit.
________ 9. Free African Americans were sometimes sold into slavery.
________ 10. Slaves often had poor clothing and food.
________ 11. Slave codes prohibited travel and education for slaves.
________ 12. Some slaves resisted slaveholders control over them by working slower or running away.
________ 13. The most violent slave revolt was led by Denmark Vesey in Charleston, South Carolina.
________ 14. Over a 100 innocent slaves were killed during Nat Turner’s rebellion.
________ 15. After Nat Turner’s rebellion, many states passed more lenient laws that showed more compassion for slaves.