Groups affected by the Changes in the US: Slaves (15.3; 16.4), Immigrants (16.1), and Women (16.5)

Unit: Changing America

SLAVES

15.3
The president of the first antislavery society in America was _________________________________.
But it wasn’t until the ___________ that Americans took more organized action to support, ________________ (a complete end to slavery). Not all abolitionists were the same. Quakers opposed slavery for _______________________ reasons. Others opposed slavery because it was against the ________________________________, the reason why we fought the American Revolution. Abolitionists also disagreed about how much equality African Americans should have. Some favored ____________________________ as whites, whereas others were against _________________________________. Some even wanted to send them back to ____________!

Abolitionists also used different methods. One common method of opposition was writing pamphlets, books and newspaper articles. Give six examples of newspapers/pamphlets/books (and their publisher or author) mentioned in this section of the text:

<table>
<thead>
<tr>
<th>Name of newspaper or pamphlet</th>
<th>Author or Publisher</th>
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<td>1. ____________________________</td>
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Another method was traveling the country giving speeches. Why was Sojourner Truth a popular speaker?

__________________________________________________________________

Active resistance: Some organized a network of arranged transportation and hiding place to actively help slaves escape to the North: these “freedom trails” were nicknamed the ____________________________ and one of the most active “conductors” was _________________________________. They even put out a reward of $______________________ for her capture!

Not everyone in the North supported abolition. ______________________ thought that freed slaves might move North and take their jobs. The US House of Representatives used the ____________________________ to prevent Congress from discussing antislavery petitions, but this was eventually gotten rid of thanks to the work of _____________________________.

IMMIGRANTS & URBAN PROBLEMS

16.1
Between 1840-1860 more than _____ million immigrants came to America, mostly from ______________________ (who came during a potato famine) and ____________________________ (many came after a revolution in 1848). The Irish settled in mostly northern cities like New York, Philadelphia and _________________. Germans were more likely to settle in

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states because many were farmers. Not all Americans welcomed immigrants. Those opposed were called ___________________________. They feared immigrants might take away jobs while others felt threatened by the new cultures and religion (such as a large number of ___________________________ who followed the Pope).

As a result, a new political party was formed in 1849 to oppose immigrants called the ___________________________. One idea they supported was to make it more difficult for immigrants to get elected or to become ___________________________.

Another problem created by growing immigration and industrialization were rapidly growing ________________. Some of the benefits from this growth include:
1) ______________________________________________________________________
2) ______________________________________________________________________
3) ______________________________________________________________________

On the other hand, some of the problems caused by this crowding in cities include:
1) ______________________________________________________________________
2) ______________________________________________________________________
3) ______________________________________________________________________
4) ______________________________________________________________________
5) ______________________________________________________________________
6) ______________________________________________________________________

WOMEN
16.5
Fighting for the rights of ___________________________ led many women to also fight for ________________ rights. Examples of female abolitionists who also fought for women’s rights include: ___________________________, ___________________________, and ___________________________ (see their names listed in 15.3 above). Some of the rights they fought for include: (listed throughout this lesson)
1) the right to speak in ___________________________.
2) ___________________________ opportunities
3) own or control ___________________________
4) receive equal ___________________________ for equal ___________________________
5) permission to study certain ___________________________ dominated by men, like religion and law
6) the right to vote, called suffrage.

In 1840 Elizabeth Cady Stanton attended the World’s Anti-Slavery Convention in London but was not allowed to __________________________________ like her husband. One American sat with the women to protest this, ___________________________, the founder of the American Anti-Slavery Society. This angered the women who then years later organized the ___________________________, in July, 1848 in Seneca Falls, New York. At this Convention they signed the ___________________________, which copied the ____________________________ which listed 18 charges against men (the same number of against King George!)

What is similar/different in the concerns expressed by these three groups: slaves, immigrants and women?
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________